ifa ECP Monitor

# Glossary of terms

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#### 1. Key indicators

Population	The number of persons with a permanent residence in a country on
	1st January of the respective year.
Gross domestic product	GDP is an indicator of a country's economic activity. It reflects the to-
(GDP)	tal value of all goods and services produced less the value of goods
	and services used for intermediate consumption in their production.
	The data is expressed in million euros or USD at current market prices.
GDP per capita	GDP per capita measures the sum of marketed goods and services
	produced within national boundaries, divided by population size.
Cultural economy as a per-	Total expenditure by the general government devoted to different so-
cent of GDP	cio-economic functions based on the Classification of the Functions
	of Government (COFOG) expressed as a share of GDP. Culture refers
	to the COFOG function "Cultural services." Where there are deviations
	from the COFOG standard, the nearest possible value is used and in-
	dicated as such. For example, in the case of the United States the na-
	tional statistics only report on the COFOG function "Recreation, cul-
	ture, religion." This means that the value might be skewed because it
	refers to a broader category.
Education economy as per-	General government expenditure by COFOG function "Education" as
centage of GDP	a percentage of GDP.
Media economy as per-	General government expenditure by function "Broadcasting & Pub-
centage of GDP	lishing" as a percentage of GDP.
Research and Development	The indicator used is GERD (Gross domestic expenditure on R&D) as
(R&D) economy as percent-	a percentage of GDP. The R&D definition corresponds to that from
age of GDP	the Frascati Manual, 2002 edition, § 63: "Research and experimental
	development (R&D) comprise creative work undertaken on a system-
	atic basis in order to increase the stock of knowledge, including
	knowledge of man, culture and society and the use of this stock of
	knowledge to devise new applications"1.

## 2. Government funding as percent of total government outlays, by selected fields

Culture	General government expenditure by COFOG function "Cultural
	services" as a percentage of total government expenditure.
Education	General government expenditure by COFOG function "Education" as
	a percentage of total government expenditure.
Media	General government expenditure by COFOG function "Broadcasting &
	Publishing" as a percentage of total government expenditure.

<sup>&</sup>lt;sup>1</sup> OECD (2002). Frascati Manual 2002: Proposed Standard Practice for Surveys on Research and Experimental Development, The Measurement of Scientific and Technological Activities. OECD Publishing, Paris, https://doi.org/10.1787/9789264199040-en [02.07.2021].

R&D	The indicator used is GBARD, or government budget appropriations or outlays on R&D.
	These data measure the government funding for R&D by all levels of
	government, where those allocations are funded by taxation or other
	government revenues. Data are usually based on budgetary sources
	(budget analysis).
	GBARD covers not only government-financed R&D performed in gov-
	ernment establishments but also government-financed R&D in the
	other three national sectors (business enterprise, private non-profit,
	higher education).

### 3. Rankings

GDP and population rankings	GDP and population rankings are from the World Development
	Indicators database provided by the World Bank.
Hard power rank	Hard power rank is based on the Global Firepower (GFP) rank. The
	GFP is based on each country's capability in war-making. The
	original site tracked 25 countries and the 2020 edition covers
	138. If a country is not included on the index it will be shown as
	>25.
World trade rank	Based on the World Bank data and derived from the sum of world
	exports and imports in million USD.
Soft power rank	Soft power rank refers to the Soft Power 30, an annual index pub-
	lished by Portland Communications and the USC Center on Public
	Diplomacy. If a country is not included on the original index, it is
	indicated as N/A.
Diplomacy rank	Diplomacy rankings correspond to the Lowy Institute Global Di-
	plomacy Index which tracks the diplomatic networks of 61 G20,
	OECD, and Asian countries and territories. The earliest available
	index is 2016.

### 4. Country factsheet

Number of countries with ECP	The estimate is based on the total number of countries where
activities	there are ECP activities and programs, which refers to "brick and
	mortar institutions" or programs directed specifically at a country
	(i.e. if a scholarship recipient hails from a given country but there
	are no other programs, it is not included). In case of doubt, we re-
	fer to the number of diplomatic representations abroad from the
	Lowy Global Diplomacy Index.
Total number of institutions	The estimate is based on the total number of all indexed govern-
abroad	ment and arm's length institutions abroad in the ECP fields.
	Please refer to the Methodology for our definition of ECP institu-
	tions.
Total number of fulltime	The estimate is calculated from the sum of all staff working full
equivalent staff engaged in	time in the ECP sectors. Please note the information is drawn
ECP activities	from various official institutional sources (like annual reports) and
	might understate the actual number of ECP staff.

ECP freelance & local contract	The number refers to the following staff working in ECP sectors:
staff	freelancers, local recruits, part-time workers, etc. The value is re-
	ported when a sending country relies extensively on the support
	of local networks (e.g. France).
Government financial support	The estimate is calculated from the sum of budget allocations to
(€ million)	ECP-specific government programs. The information included is
	not suited for comparison across countries included in the study,
	as values will vary depending on the nature of the ECP approach
	and country-specific circumstances. Due to vastly differential de-
	finitions of external cultural policy, this number should be taken
	as an approximate figure only.
Total expenditure of all ECP	The estimate is based on the sum of all expenditure towards ex-
operators (€ million)	ternal cultural policy initiatives and institutions, both government
	and arm's length institutions (i.e. it includes expenditures that
	"arm's length" institutions derive from their own revenue sour-
	ces). Due to vastly differential definitions of external cultural pol-
	icy, this number should be taken as an approximate figure only.
Comparative ECP ranking	In order to delineate between levels of external cultural policy
	(ECP) activity, we propose a country-based ranking system as an
	ordinal scale. We have an internal measure of ECP-scale as geo-
	graphical range, i.e., the number countries with ECP activities, and
	the option of creation an ordinal measure of groups of actors, with
	four distinct levels: minor, medium, major, and global. Please con-
	sult the Methodology for the proposed ranking system.

### 5. Qualitative indicators

Main ECP Objectives	The strategies for cultural policy of a given country, as discerned
20. 00,00	from government documents (where available) or secondary
	,
	sources and expert interviews.
ECP Context	The geopolitical climate in which cultural policy operates, internal
	developments for a country's ECP, and challenges facing the pro-
	jection of cultural influence.
Regional focus & institutional	The geographical focus of a country's ECP and the key institutions
emphasis	that carry it out, as discerned from government documents
	(where available) or secondary sources and expert interviews.
Institutional Map	The key government and "arm's length" institutions, including
	their relation to each other and to government ministries and
	agencies.
Main Institutions and	The most significant organizations and prominent initiatives of
Programs	country's ECP.
Current Issues & Develop-	The ways in which ECP has shifted, including trends which will af-
ments	fect it in the future. Includes both internal changes and external
	factors.

#### 6. Culture & the arts

The number of countries in which there are ECP institutions with wrick-and-mortar presence (institutes, liaison offices, branches, tc.). Please consult the Methodology for our definition of ECP in-
titutions.
he number of full-time working staff involved in ECP activities
broad as well as staff coordinating those activities from within he country.
he number of incoming artists taking part in any of the country-
pecific artists-in-residence and artist exchange programs. Whe- e there is no consolidated data available, we give examples of the
nost prestigious programs.
he number of bilateral cultural agreements in force with other
ountries. A cultural agreement is a treaty under international law
hat regulates the international cultural relations of two or more
tates.
he estimate refers to the cumulated annual budget of financially
ndependent or semi-independent cultural institutions of the re-
pective country (e.g. Institut français, or the British Council).
Refers to statements of government financial support which
emonstrates how the government plans to use public resources
o meet ECP goals. In cases where no reliable consolidated figure
s available, examples of the most important programs or budget
ems are given.

### 7. Language

Number of countries where	The number of countries where the respective country's language
courses are offered	is offered through organized language learning activities.
Number of students enrolled	The number of students enrolled in the classes offered through
	the respective language education network abroad.
Number of candidates for lan-	The number of persons who took part in international standard-
guage qualifications	ized testing of foreign language proficiency (e.g. IELTS, DELF, etc)
	in the indicated year.
Number of language teachers	The number of teaching staff working in the language promotion
	network abroad, if it is reported in official documentation.
Budget (€ million)	Refers to the annual budget of financially independent or semi-
	independent cultural and language promotion institutions (e.g.
	Institut français or the British Council).
Government financial support	Refers to statements of government financial support which
(€ million)	demonstrates how the government plans to use public resources
	to meet goals of language promotion abroad. In cases where no
	reliable consolidated figure is available, examples of the most im-
	portant programs or budget items are given.

#### 8. Education

Number of countries	The number of foreign countries in which primary and secondary
	education institutions that follow a curriculum of the sending
	country exist.
Number of schools	The number of schools abroad teaching the country-specific na-
	tional curriculum and / or using the language of instruction of the
	sending country. Often, specific school-leaving qualifications en-
	able the graduates to continue their education in the sending
	country. These schools are either accredited, contracted or direct-
	ly managed through a dedicated national agency. Individual bilin-
	gual classes and classrooms outside of the school network are re-
	_
Number of students	ported separately under Language Education.
	The number of pupils enrolled in schools abroad network.
Number of staff / teachers	The number of teaching staff working in schools abroad network
Government financial support	Refers to statements of government financial support which
(€ million)	demonstrate how the government plans to use public resources
	to meet goals of education promotion abroad. In cases where no
	reliable consolidated data is available, examples of the most im-
	portant programs or budget items are given.
TERTIARY EDUCATION	
Number of countries	This value is not definitive and should be understood as "reach"
	It is the estimated number of countries where the sending country
	offers higher education promotion programs, for example through
	cooperation programs, scholarship schemes, short- and long-
	term exchanges, etc. (e.g. Campus France, DAAD, etc.).
Number of universities /	The number of higher education institutions abroad where a
colleges abroad	country-specific curriculum of the sending country is delivered
	through online/distance learning, local partnerships (e.g., joint
	and dual degrees) or an institution's physical presence in another
	country (e.g., branch campuses and study centers).
Number of foreign students	The data is taken from the UNESCO Institute for Statistics (UIS). It
	refers to the number of students who have crossed a national o
	territorial border for the purpose of enrolling in a higher education
	institution in the target country.
Transnational education (TNE)	Transnational education (TNE) is education delivered in a country
	other than the sending country in which the tertiary institution is
	other than the sending country in which the tertiary institution is based, e.g. students based in country Y studying for a degree from
Number of students at trans-	based, e.g. students based in country Y studying for a degree from
Number of students at trans-	based, e.g. students based in country Y studying for a degree from a university in country Z.
Number of students at trans- national higher education	based, e.g. students based in country Y studying for a degree from a university in country Z.  The number of international students who are enrolled in TNE
Number of students at trans- national higher education	based, e.g. students based in country Y studying for a degree from a university in country Z.  The number of international students who are enrolled in TNE
Number of students at trans- national higher education (TNE) Number of government schol-	based, e.g. students based in country Y studying for a degree from a university in country Z.  The number of international students who are enrolled in TNE programs offered by the sending country.  The number of awarded government-funded scholarships to for-
Number of students at trans- national higher education (TNE)	based, e.g. students based in country Y studying for a degree from a university in country Z.  The number of international students who are enrolled in TNE programs offered by the sending country.  The number of awarded government-funded scholarships to foreign students. These are often-prestigious programs which ena-
Number of students at trans- national higher education (TNE) Number of government schol-	based, e.g. students based in country Y studying for a degree from a university in country Z.  The number of international students who are enrolled in TNE programs offered by the sending country.  The number of awarded government-funded scholarships to for-

Government financial support	Refers to statements of government financial support which
(€ million)	demonstrate how the government plans to use public resources
	to meet goals of higher education promotion abroad. In cases
	where no reliable consolidated data is available, examples of the
	most important programs or budget items are given.

#### 9. Science & research

Number of countries	This value is not definitive and should be understood as "reach".
	It is the estimated number of countries where the sending coun-
	try offers science & research promotion and international scien-
	tific cooperation programs, for example through the physical
	presence of research institutes, funding schemes and scientist
	and researcher exchange programs.
Number of institutes	The number of research institutes operated by or with the sup-
	port of the sending country with a physical presence abroad.
Number of researchers / staff	The number of researchers and staff working full time at the re-
	spective research institutes abroad.
Number of projects	The number of projects organized within the research network
	abroad and / or activities that are undertaken within the frame-
	work of international scientific cooperation.
Number scientists in exchange	The number of scientists and researchers who participate in the
programs	scientific cooperation and exchange programs organized by the
	sending country.
Budget (€ million)	The annual budget of research institutes situated abroad. If no
	such institutes exist, the number refers to the annual budget of
	the top-ranked national institution and / or the share of its budget
	devoted to international scientific cooperation.
Government financial support	Refers to statements of government financial support which
(€ million)	demonstrate how the government plans to use public resources
	to meet goals of science & research promotion and scientific in-
	ternational cooperation. In cases where no reliable consolidated
	data is available, examples of most the important programs or
	budget items are given.

#### 10. Media

TV	
Number of countries broad- casted to	The number refers to the reach of television channels and programs operated by or with the support of the sending country, which are directed towards audiences outside of the sending country.
Number of languages	The number of languages in which an international broadcaster or program operated by or with the support of the sending country provides content to audiences abroad.
Number of channels	The number of television channels which offer international broadcasting programs outside of the respective country.

Audience / weekly (million)	The number of people who have watched the international chan-
	nel within one week. Please note that research methodologies
	and reporting styles of various international broadcasters and
	programs may vary.
RADIO	T
Number of countries broad- casted to	The number refers to the reach of radio programs operated by or
casted to	with the support of the sending country, which are directed to-
Niverbay of Innevenee	wards audiences outside of the sending country.  The number of languages in which an international broadcaster or
Number of languages	programs operated by or with the support of the sending country
	provide content to audiences abroad.
Number of channels	The respective number of radio channels which are broadcast to
Number of chamies	audiences abroad.
Audience / weekly (million)	The number of people who have listened to the international radio
Addience / Weekly (million)	broadcast within one week. Please note that research methodol-
	ogies and reporting styles of various international broadcasters
	and programs may vary.
	and programs may vary.
NEW MEDIA	
Social networks following	The number of persons subscribed to the online content of an ECP
	actor from the sending country. The number represents a sum of
	followers and subscribers on social networks (Facebook, Twitter,
	Instagram) and is taken from the official annual reports of respec-
	tive ECP institutions for that year or the current status of the so-
	cial media profiles where indicated.
Audience / unique monthly	The number refers to digital audiences which consume the online
visitors (million)	content of the selected ECP institutions. Unique monthly visitors
	or users is a common way of measuring the popularity of a web-
	site. Monthly unique visitors (or where applicable: average
	monthly visitors), refer to the sum of devices visiting the analyzed
	domain. Please note that research methodologies and reporting
	styles of various international institutions and programs may va-
	ry.
TOTAL	
Total weekly aggregate audi-	Refers to the sum of both linear and digital audiences which con-
ence (million)	sume the content of an international broadcaster or program
• • •	within one week.
Budget (€ million)	The total annual budget of an international broadcaster or pro-
<b>J</b>	gram.
Government financial support	Refers to statements of government financial support which
(€ million)	demonstrate how the government plans to use public resources
•	to meet goals of international broadcasting and positioning the
	country on the international media landscape. This includes public
	subsidies to the international broadcasters and programs.
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## 11. Contributions to multilateral cultural organizations

UNESCO (€ million)	The figure refers to the assessed contributions to UNESCO, which
	are mandatory by virtue of the state's membership.
Council of Europe (€ million)	The figure refers to the annual national contributions to the Coun-
	cil of Europe.
Other	Other memberships in multilateral organizations relevant to ex-
	ternal cultural policy work may exist and are listed here.

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